

الجمهورية الجزائرية الديمقراطية الشعبية			
الديوان الوطني للتعليم و التكوين عن بعد			وزارة التربية الوطنية
السنة الدراسية 2018-2019			فرض المراقبة الذاتية رقم: 02
عدد الصفحات : 02	المادة : إنجليزية	الشعبة:ع. تجريبية+ رياضيات+ ت. إ.	المستوى : 2 ثانوي
إعداد: بودوخة فايضة فتيحة / أستاذة التعليم الثانوي			

I.PART ONE: READING.

(15 pts)

A/Comprehension.

(08pts)

Read the text ,then do the following activities.

The world's endangered species are under threat from yet another source, in addition to poachers, collectors wanting stuffed rhino heads and Chinese medicine practitioners. Internet shoppers are creating a boom in the sale of exotic animals that represents another nail in the coffin for many creatures threatened with extinction. This is according to a report compiled by the International Fund for Animal Welfare (IFAW). The report "Caught In The Web - Wildlife Trade On The Internet" found in "an intensive one-week Web search", 146 live primates, 5,527 elephant products, 526 turtle and tortoise shells, 2,630 reptile products and 239 wild cat products for sale. There were also unspecified numbers of other products.

The report represents the tip of the iceberg. Experts estimate the lucrative illegal global trade is worth billions of dollars a year. The World Wide Web worsens the situation. "Trade on the Internet is easy, cheap and anonymous. The result is a cyber black market where the future of the world's rarest animals is being traded away," said IFAW's Phyllis Campbell-McRae. The report recommended tougher worldwide protection: "The current legal framework and enforcement efforts are inadequate to deal with this appalling situation. A more effective response is essential." Ms. Campbell-McRae warned: "Trade in wildlife is driven by consumer demand, so when the buying stops, the killing will too. Buying wildlife online is as damaging as killing it yourself."

<https://breakingnewsenglish.com>

1.Say whether the following statements are True or False. Write T or F next to the letter corresponding to the statement.(2pts)

- a-Threatened animals have a new kind of predators in addition to the traditional ones .
- b-Websites are launching an action to conserve and preserve animals in peril.
- c-IFAW is raising the alarm about the fatal consequences of the trade of rare animals.
- d-The Internet wild animal trade is as dangerous as poaching.

2.Answer the following questions according to the text.(3pts)

- a-What are the animals whose products are advertised for sale on the Internet ?
- b-Why does the Web worsen the situation?
- c-What did the report recommend?

3.Choose the right interpretation for each expression taken from the text.(2pts)

- 1.It represents **another nail in the coffin** for many creatures threatened with extinction. It means:
 - a) It will lead to the extermination of animals in danger.

b) The nail protects them from extermination

2. The report represents the tip of the iceberg.

It means:

a) The problem is evident.

b) a small sign of the problem which is much larger.

4-Give a title to the text

B/Text Exploration

(07pts)

1. Find in the text words that are opposite in meaning to the following : (2pts)

a- (§1) a few#.... b- (§2) past #:... c-(§2)less#.... d-(§2)unimportant#.....

2. Rewrite sentence “b” so that it means the same as sentence “a” . (3pts)

1.a-The authorities must ban wild life trade.

b- Wild life trade

2.a-Poachers have always threatened rare animal species.

b-Rare animal species

3.a-Will animals be flown to a safer place ?

b-Will the authorities.....

3. Classify the words according to pronunciation of their final “s” (1pt)

Animals-stops –watches-exacerbates

/iz/	/z/	/s/

4. Fill in each gap with a word from the list(2pts)

pollution-blamed-raw-ecosystems

While Western countries are increasingly aware of the need to protect endangered species, the developing world's appetite for(1) materials is destroying vulnerable(2), the report's authors will warn.

Population growth,(3)and the spread of Western-style consumption are also(4) for hitting plant and animal populations.

II. PART TWO: WRITTEN EXPRESSION

(5pts)

Choose one of the following topic to write a composition of about 80 words.

Either topic one:

Write a speech in which you exhort the authorities to put an end to poaching (illegal hunting) and the trade of animals in danger of extinction. Use the following notes :

-**The situation:** rare animals are in danger of extinction: polar bears, pandas, tigers, elephants, rhinos.

- **causes :** global warming, poachers and traders of all kinds-sell their skins, fur, their ivory tusks.

-**The solutions :** make strict laws, implement them ,jail poachers , traders and shoppers, ban online wild life trade, cut down the bad effects of pollution.

Or topic two :

What are the causes and consequences of pollution? Give examples in your country and some countries.

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I.PART ONE: READING.

(15 pts)

A/Comprehension.

(08pts)

1 True or False. a-TRUE. b-FALSE c-TRUE. d-TRUE.(2pts)

2. Answer the following questions according to the text.(3pts)

a-Animals whose products are advertised for sale on the Internet are as follows : rhinos, live primates, elephants, turtles and tortoises, reptiles and wild cats.

b-The World Wide Web worsens the situation because trade on the Internet is easy, cheap and anonymous.

c-The report recommended stricter international protection.

3. Choose the right interpretation for each expression taken from the text.(2pts)

1. It represents **another nail in the coffin** for many creatures threatened with extinction.

It means: a) **It will lead to the extermination of animals in danger.**

2. The report represents the tip of the iceberg.

It means: b) **a small sign of the problem which is much larger.**

4-Give a title to the text : **Web Trade Endangers Wild Life/ Rarest Animal Species Traded away on the Web.**

B/Text Exploration

(07pts)

1. Find in the text words that are opposite in meaning to the following : (2pts)

a-(§1) a few # MANY b- (§2) past # :FUTURE

c-(§2)less# MORE d-(§2)unimportant# ESSENTIAL

2. Rewrite sentence “b” so that it means the same as sentence “b” . (3pts)

1.b- Wild life trade **must be banned** by the authorities.

2.b-Rare animal species **have always been threatened** by poachers.

3. b-Will the authorities **fly wild animals to a safer place?**

3. Classify the words according to pronunciation of their final “s” (1pt)

/iz/	/z/	/s/
watches	Animals	Exacerbates, stops

4. Fill in each gap with a word from the list(2pts)

1) raw

2) ecosystems

3) pollution

4) blamed

II. PART TWO: WRITTEN EXPRESSION

(5pts)

Topic One: Guided

Criteria	Relevance	Semantic Coherence	Correct use of English	Excellence (Vocabulary and Creativity)	Final score
Scientific streams	1	1	1.5	1.5	05.00

Topic Two: Free

Criteria	Relevance	Semantic Coherence	Correct use of English	Excellence (Vocabulary and Creativity)	Final score
Scientific streams	1.5	1	1.5	1	05.00